

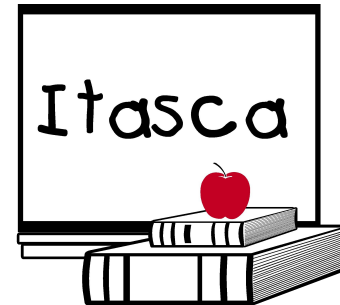


Itasca Plan Commission Testimony 860 W. Irving Park Road Proposal

Itasca School District 10
Craig Benes, Superintendent

District 10 Testimony - Table of Contents

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Superintendent

Experience

- 6 Years - Superintendent for Itasca School District 10
- 16 Years - Regional Administrator-Network Chief, Principal, Assistant Principal, New Leaders for New Schools Fellow, Teacher, District Curriculum Writer, Coach with the Chicago Public Schools
- 10 Years - Social Services, Early Intervention & Therapeutic School-UCP-Infinitec, McHenry County Crisis System, Bridge Youth & Family Services-Homeless and Runaway Youth
- Over 30 Years - Public Service in Education and the Social Service Sector



Superintendent

Education and Credentials

- Masters of Marriage and Family Therapy
- Masters of Special Education
- Masters of Education: Administration and Supervision
- ED Certificate
- Educational Endorsements and Certifications: Learning Behavior Specialist 1, (Learning Disabilities, Social Emotional Disorders), Secondary Education, General Administrative, Educational Leadership-Superintendent

District 10 Overview

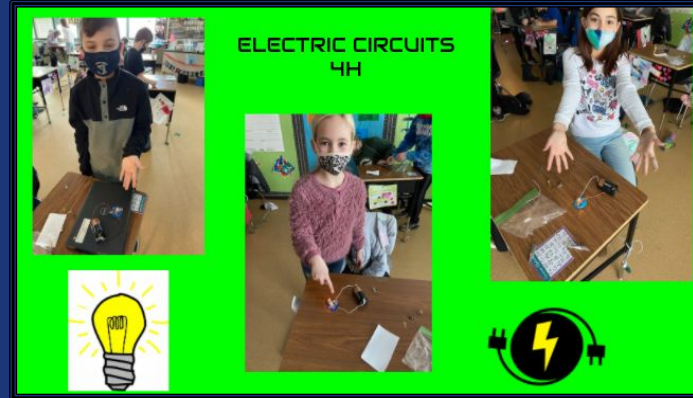


District 10 Overview

- District 10 serves approximately 1,000 students in grades Pre-K through 8th grade
- Three Grade Center Schools:
 - Raymond Benson Primary (Pre-K-2)
 - Elmer H. Franzen Intermediate (3-5)
 - F.E. Peacock Middle (6-8)
- North DuPage Special Education Cooperative (NDSEC)
- Lake Park High School (District 108)
- District 10 provides both In-Person and Remote Academy



District 10 Goals & Mission



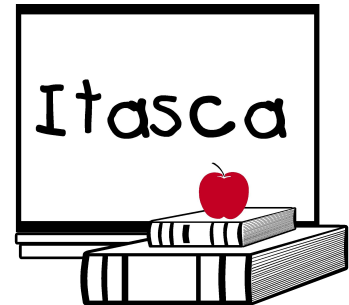
District 10 Goals

- Academic Excellence
- Fiscal Responsibility
- Community Relationships
- Student Safety and Citizenship
- Professional Learning
- Capital Development



District 10 Mission

In a cooperative effort, the Board of Education, faculty, staff, students, and community of Itasca School District 10 are dedicated to academic excellence and the cultivation of individual strengths and talents in a safe, supportive, collaborative environment where individual differences and respect for the rights of others guide school and community behavior.



District 10 Finances





District Finances: Fiscal Year 2020, ISBE School Report Card

- Spending Per Student: \$11,888
- Total District Expenditure: \$14,312,291
- Total Budget: \$16,100,000 (2020-2021)
- Average Teacher Salary: \$57,990
- Total Full-Time Teachers: 77, Total Staff 150
- Aa1 Moody's Bond Rating, January 2021 (2nd highest possible)
- Among Lowest Tax Rates in DuPage County
- District Financial Profile Score: 4.0
 - 4.0 is the highest possible awarded score, second consecutive year at highest score
 - 6 years at highest rating
- Recent Capital Referendum passed for life safety, student safety and learning spaces
 - \$26.98 million to install secure entrances, upgrade science labs, upgrade media centers, maintain smaller class sizes and infrastructure and life/safety improvements



District Finances: Fiscal Year 2020

- FY20, **92% of district revenues are from local funding sources**
- ISBE Evidence Based Funding Adequacy Classification
 - Tier 3, 96% of Adequacy
 - Local resources cover 96% of the cost to educate students per ISBE formula
 - \$649,464.01 in EBF-General State Aid (4.5%)
 - Other State Aid for Transportation, Meals and Private Facility, \$160,000 (1.1%)
- \$243,156.00 IDEA Federal Funding and Medicaid \$33,000 (1.9%)
- Federal-ESSA, Title I and Title II Funds are approximately \$73,000 (**without rollover**) and are used to remediate at-risk students, support teacher professional development and supplement learning needs of students (Targeted Assistance)



District Finances, Property Tax 860 West Irving Park

- In the last year Holiday Inn operated, it generated \$51,071 in tax year 2019 to District 10 and \$178,780 (FY19) to all the taxing bodies
- While the district's tax extension is not impacted by the loss of Holiday Inn property tax revenue, the burden is spread to other homeowners and businesses
- District 10 did appeal the petitioner's tax exempt status



District Finances

Board Finance Philosophy (Fund Balance & Working Cash Policy)

- Property Tax Assignment to subsequent school year
- Maintain no less than 30% of unassigned fund balance in the Education and Operations & Maintenance funds
- Maintain at least \$2 million in working cash
- Guiding Budgetary Principles

Board Value: Our decisions today are guided by the best interest of both current and future students

District 10 Commitment to Disability



Commitment to Disability and Diversity

- District Culture is inclusiveness, respect and acceptance
- Student with Disability, Students with Special Needs or Diverse Learners
- All students means all students: Inclusive of everyone, English Learner, Ethnicity, Economics
- Disability: Learning, Physical, Cognitive, Emotional-Behavioral, Health
- 12.8% of Itasca Students Eligible for IEP
- NDSEC audit
- [NDSEC letter on ISBE findings](#)



District 10 Plan Commission Testimony, Review





Testimony Background

1. Financial Responsibility Goal: District 10 has a history of communicating economic impact of proposed developments or land use proposals on the school district
2. Examples include: Itasca Country Club potential development, historical proposed housing developments
3. [November Board Presentation](#)

Economic Impact & Safety Concerns



Economic Impact

- Pre-K and Child Find
- Educational Costs Pre-K-8
- Students Age 18-22
- Residency for Students, Pre-K-8
- Tax-Exempt Status



Pre-K

- The petitioner initially included Pre-K eligible children in their proposal. The petitioner communication acknowledged this as a cost and resubmitted their proposal removing Pre-K services.
- Subsequently, the petitioner indicated a request for that program could occur in the future
- This would be additional economic impact to District 10



Pre-K and Child Find

- Child Find Law
 - Affirmative, ongoing obligation 34 CFR 300.11(a)(1)(i)
 - Must include highly mobile children
- Average cost (NDSEC and D10 costs to add)
 - Child Find Evaluation - \$1,500-\$5,000
 - Itinerant Services - \$1,000 or more
 - District Pre-K services - \$25,000
 - NDSEC services - \$25,000 or more





Educational Costs, Pre-K-8

- a. Per pupil average cost of regular education (excludes SpEd funding) - \$9,311.89
- b. Number of students with IEP's - 130 (Pre-K-8)
- c. Incidence of Special Education Services 12.8% in the Itasca student population
- d. Total state and local spent on special education (SpEd funding only) - \$2,422,377
- e. Additional average spent per special education student - \$18,633.67
- f. Average total cost to educate a special education student (a + e) - \$27,945.56



Students Aged 18 to 22 possible additional costs

- IDEA school district funding of transition services for students with disabilities age 18-22
 - Includes vocational education, integrated employment, continuing and adult education, adult services, adult living, or community participation support 34 CFR 300.43
 - Based on individual needs including instruction, related services, community experiences, development of employment and other post-school adult living objectives, acquisition of daily living skills
- LPHS and NDSEC

Residency for Students Pre-K-8

- Students with an IEP Establish Residency Based on Parent's Residence (105 ILCS 5/14-1.11)
- Homeless Students Immediately Enrolled Upon Request (Education for Homeless Children Act, McKinney-Vento Homeless Education Assistance Act)
- Homeless Students Entitled to Continue Enrollment Until No Longer Homeless
- Length of treatment (weeks to years)
- **Cost per student can range from approximately \$9,300-\$30,000 per student**





The Petitioner, Tax-Exempt Status

- Haymarket filed for tax exempt status on May 21, 2020.
- The District and other Itasca Taxing Bodies opposed their application. The joint objection to the exemption application was filed on June 17, 2020 and is attached.
- The Petitioner withdrew the application before the Review Board certified the 'not exempt' recommendation to the Illinois Department of Revenue. Application was withdrawn on August 21, 2020.
- During the Plan Commission process, the Petitioner has indicated an intention to refile.
- District 10 will object and respond if the petitioner refiles.
- If exempt, the District's tax base is reduced, the tax rate would be higher to capture the full levy.

Safety

- Safety is a core focus and a District Goal
- We work to establish student trust with Fire and Police
- Is response time to a critical event or ongoing collaboration impacted for:
 - Police
 - Fire and Paramedics



Conclusion





Conclusion

- Academic Excellence, Safety, Financial Responsibility, Civic, Professional and Capital Development
- We are inclusive and welcoming of all students
- Significant Economic Impact on School District is anticipated with
 - Pre-K services
 - Residency
 - Tax-Exempt Status
- Safety Concerns
- The magnitude of the proposal is significant and economically impactful
- The petitioner's commitment to open communication and collaboration has been questionable
- This economic burden is adverse and is primarily carried by local property taxes



Addendums - Documents

- [District Goals and Mission](#)
- [November Board Presentation](#) - Plan Commission and District 10
- [NDSEC Letter on ISBE District Evaluation](#)
- [Haymarket Tax Exempt](#)
- [Joint Objection to Exemption Application Haymarket DuPage LLC](#)



Addendums

- District and Haymarket Communications
 - [Letter to Ice Miller dated dated October 25, 2019](#)
 - [Haymarket DuPage Zoning Application Update letter dated September 4, 2020](#)
 - [Response Letter from Daspin Aument LLP dated November 20, 2020](#)
 - [Letter to Daspin Aument LLP dated December 17, 2020](#)